

Lead Partner: Portia (Deputy Partners: DESY, KIT, FOM)

(This WP supports WP2 and WP4)

WP 6: DISSEMINATION AND VALORISATION

Why Portia leads WP6



- Science/technology background (including Physics)
- Experience of EU projects, as coordinator and partner: gender issues in - Equalitec, genSET, **genPORT, two COST actions**
- Science leaders' consensus report; extensive collection of knowledge resources
- **Gender Summit** (Europe and other regions): extensive gender-science networks & the **GS global community of experts and practitioners** (c. 6000)
- Collaborative partnerships with leading science institutions and policy makers in Europe and **beyond**

What PORTIA brings into the GENERA project



Access to evidence



Access to communities and participatory methods



Global impact

GenPORT

Main Content ▾

Blog

Project Team ▾

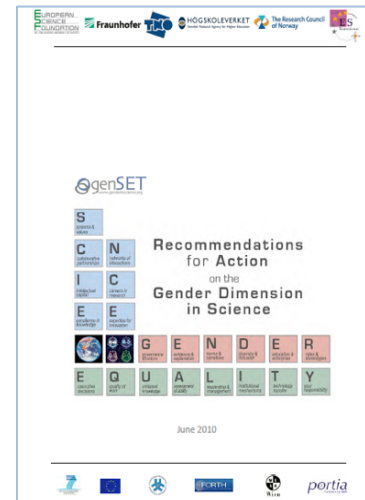
Contact us ▾

About GenPORT

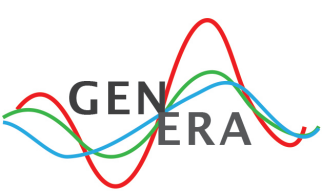
GenPORT is a developing online community of practitioners, served by an internet portal and made up of organisations and individuals working across the globe for gender equality and excellence in science, technology or innovation. GenPORT covers all sciences - natural and social sciences, and humanities.

[Read more](#)

Impact through GenPORT portal



Science leaders' and multi stakeholder consensus



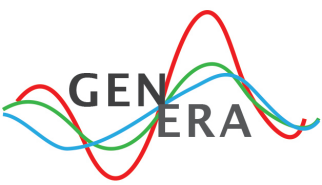
WP6: What we want to achieve



- Improved ERA capacity to implement EU gender equality goals
- Improved ERA gender equality policy commitments
- Wide awareness of GENERA GEPs, and access to training
- Better understanding of gender equality issues in Physics
- Public awareness of and engagement in with Genera
- Use of Open Access
- *Other? – please suggest*

- RPO and RFO members of Euroscience and EURAXESS
- Key R&D and GE committees of the European Parliament
- HR and gender equality officers at national RPOs, RFOs & Science Ministries
- Key organisational networks (LERU, EUA, genPORT, Gender Summit)
- Science and technology media
- *Others? – please suggest*

- Stakeholder knowledge exchange events
- Policy briefings for European Parliament (EP)
- Multiple channels to promote GENERA
- Maximising impact of Gender-in-Physics days
- Engage stakeholders to obtain feedback
- Create training opportunities
- Identify national-level policy issues
- Involve all relevant actors
- *Other? – please suggest*



Why GENERA: relevant scientific evidence



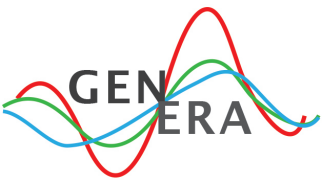
www.gender-summit.com (e.g. PPTs)

www.portiaweb.org (e.g. Consensus Report)

www.genderinscience.org (e.g. empirical studies)

www.genderportal.eu (wide range, and growing library of quality resources)

Contact me on ep@portiaweb.org.uk



GENERA website: www.genera-project.com



Gender Equality Network in the European Research Area

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Gender Equality Network in the European Research Area

GENERA is a new [Horizon 2020](#) project aiming at continuing, monitoring and improving the Gender Equality Plans of Research Institutions and Organizations specifically in the physics research field. These three actions will be performed by a Consortium of 12 beneficiary partner research performing and research funding organizations, and a number of associate partners and observers.

The [GENERA Consortium](#) includes a considerable representation of women physicists active in their careers at different levels and will engage with further women physicists active in various Institutions to benchmark and monitor the effectiveness of already active and previously proposed measures and the ones which will be proposed by the Consortium.

The end goal is to propose and create organizational structures allowing physics research in Europe to benefit from the greater presence of talented women at all levels, and which can open up more opportunities for women to create successful careers in physics research and in related fields. While the end goal will focus on the research world, GENERA will look into the origin of the problem by creating liaisons with schools and proposing suitable programs to foster the field from early stages and to propose measures that can be adopted by middle and high schools.